

Kay Carl Elementary School

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Welcome back!

We are excited to be on this learning adventure with all of you at Camp Kay Carl for the 2020-2021 school year. We look forward to working alongside you and are here to help!

New Camp Director

Mrs. Brunetti is the new assistant principal here at Camp KCES. She is originally from Tucson, Arizona and has lived in Las Vegas since 2003. She is a wife and a mom to twin 6 year-old boys. She has been an educator for over 15 years and is very excited to be part of Kay Carl.

Counselor Connection

Welcome Back! I hope your family is well and staying safe. My name is Sara Polito and I am the counselor at Kay Carl Elementary. I'm very excited to be back and to get started on our new adventures for the 2020-2021 school year!

My hope is that this school year will be full of fun and successful experiences for all students. I will be conducting lessons as humanities in the 6-day Specials Rotation. Please feel free to contact me with any questions that you may have about the lessons or if there is anything I can do to assist you and your child at 799-6650 ext. 4301.

Our social and emotional focus for this school year will be learning about the Zones of Regulation program, which is a curriculum designed to foster self-regulation and emotional control, and building our Independent Calm Down Toolboxes. The students will learn about the 4 zones; **Blue (calm)**, **Green (good-to-go)**, **Yellow (starting to lose control)**, **Red (lost control)**, and all of the feelings/emotions that correlate with each zone. They will be introduced to a variety of calm down tools that will help them when they are in the **Blue**, **Yellow**, and **Red** Zones. Each student will be asked to try the different tools when they are in any zone other than the **Green** Zone and when they find ones that work for them they are to add it to their individual calm down toolbox so they are prepared to use these tools when they have entered the **Blue**, **Yellow**, or **Red** Zones to learn how to regulate themselves and cool down. By learning how to identify what we are feeling, what triggered the feeling, and how to regulate ourselves we are more successful in school and are able to understand ourselves. Students will also be taught the Zones Check-In sentence stem: I feel _____. I'm in the _____ Zone. I need to use the _____ tool. Your child can use this sentence stem to help recognize their current emotion and to express to you how they are feeling and what tool they need to use to help calm themselves down and get back into the **Green** Zone.

Upcoming Events

September 22

SOT Meeting via Zoom

October 13

SOT Meeting via Zoom

Highlights in this Issue

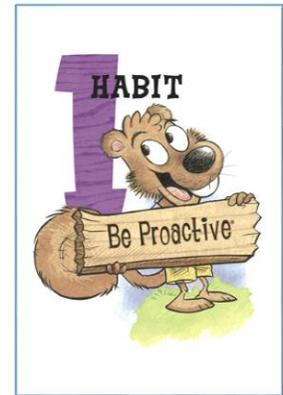
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Habit 1: Be Proactive - You're in Charge

I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Part of being proactive is stopping to think before we act. Sometimes, we react to a situation immediately, without taking time to think about the results of our actions.

Suggested Activity: Role-play different situations with your child that will provide them the opportunity to think before they act.



Please let us know how your family is performing **Habit 1 and Being Proactive** at home by sending a **Class Dojo message** to **Mrs. Polito** by **Tuesday, October 13, 2020** that includes the following:

Brief summary stating how your family is working on Habit 1: Be Proactive

- Student(s) Name
- Teacher(s) Name

Family entries may be shared and showcased on the following:

- Kay Carl's Website
- Class Dojo Stories
- Kay Carl Facebook Page
- Kay Carl Radio Station during Wilderness Wednesday Mailroom Pick-ups!

Thank you and we can't wait to hear from your family!

Fun at Home

Try one or more of these activities to bring your family closer together and perhaps enjoy a few laughs:

- Have a dance party.
- Play a game.
- Go for a bike ride.
- Read a book together.
- Work on the Marie Curie/Lord Baden-Powell Challenge together.



News You Can Use

Wilderness Wednesday

You will be notified on Mondays from your child's teacher if you have something to pick up on Wednesdays. For morning pick-up (8-9 a.m.), enter off Corbett Street. For evening pick-up (5:30-6:30 p.m.), enter off El Campo Grande Avenue. Please be sure to bring your mail card and folder to return to the teacher. Tune in to 87.9 while on campus to listen to KCES radio.

Breakfast Pick-up at Kiss-N-Go

Breakfast and lunch pick-up is offered each school day from 7:00 a.m. to 9:00 a.m. off El Campo Grande Avenue in the Kiss-N-Go lane. Breakfast and lunch will be in one bag and is available for all children in your household aged two to 18 through December 31 for **free**. Check ccsd.nutrislice.com to find the nearest serving location and time to your home address.

STEM Scoop



Welcome to the 2020-2021 school year!!! My name is Mrs. Kellene Szep (pronounced Sape) and I am the STEM teacher at Kay Carl Elementary. I am so excited to share this school year with you and your children.

For STEM class, our school year will begin with science instruction and I plan to start with Energy, Forces & Motion, and The Water Cycle. For each STEM session, the students will be able to find their grade level STEM page using their classroom teacher's Canvas page. Once they are on the STEM page, they will have a list of 4 things to do: 1- Teacher Connection, 2- Lesson Video, 3- Assignment/Activity, and 4- Extension. My hope is that

each item on the list helps students to link together the pieces of the lesson. The Teacher Connection will always include a message from me that will assist students with completing that week's tasks. I will also include some ideas for hands-on projects that you could try at home for reinforcement. If students finish with steps 1-3 and they still have some of the 50 minute time block dedicated to Specials, they can try some of the extension activities. All they need to do is to click on the items on the virtual bookcase for some fun, theme-related websites.

If you ever have any questions or concerns about STEM, please do not hesitate to email me at colink@nv.ccsd.net or send me a message on Class Dojo. I look forward to an AMAZING year at Camp KCES!!!

Second Grade Spread

Second grade is off to a good virtual start! This school year will be different for students, families and teachers. However, we are very excited to use Google Meet and our virtual classrooms to teach our students daily. They will share their experiences as they learn how to write using graphic organizers and brainstorming strategies. Students will participate in writing using slides complete with mini lessons to keep them motivated as young writers. During their writing, students will also have lessons that allow them to focus on language and will start with nouns: singular, plural, and irregular.

Students are using i-Ready Reading to study how asking and answering key questions makes them better readers, finding the central message, and the beginning, middle, and end of a story. The i-Ready online lessons work with skills on their level. They will also learn a vast vocabulary to correlate with the stories. Many times our lessons align with our Social Studies lessons. Students are learning Phonemic Awareness to help them with their reading skills.

Hands-on math activities will help our students with adding and subtracting. They are using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Students will enjoy working on the computer at their level using i-Ready and ST Math. We encourage students to use these programs to continue working on their math skills.

We have started off the year with the mindset of safety first. Students have learned ways to be safe at home and on the computer. We will also learn how our community members can help us in different situations and why being trained is important to do one's job. Students have had fun using Flipgrids to record their answers and responding to their classmates videos. This is a great way for them to keep connected with their school friends.

Testing Tips

- Please do not assist your student on assessments. Teachers need to know exactly what students are able to do independently so that appropriate instruction can be provided.
- Help your student stay focused on the test by providing a distraction-free environment.
- Reach out to the classroom teacher if you need assistance.

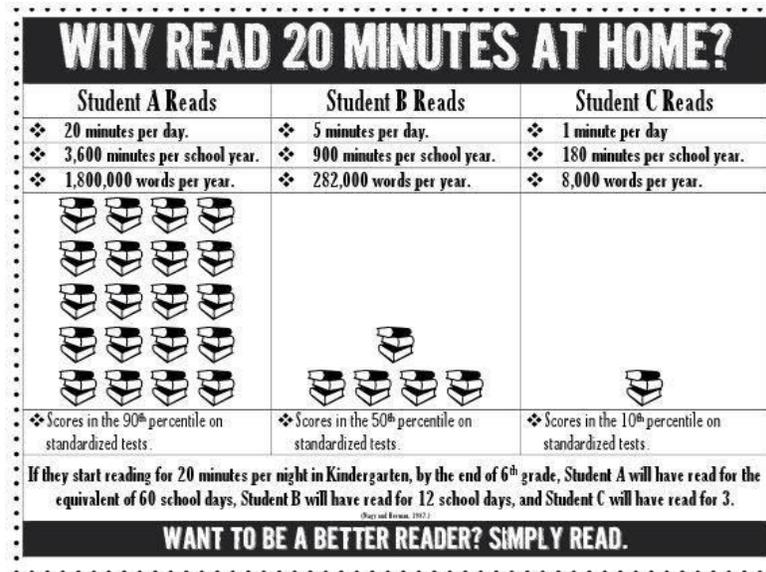
First Grade Feature

We have all been working very hard daily! While we continue to adjust to virtual learning, we are still getting our learning done!

Quick note: Remember families, that attendance is monitored through Canvas and through assignments that are turned in. The assignments do count and are being graded, including those for Specials! So make sure assignments are being submitted on time.

Students are highly encouraged to read at home for at least 20 minutes each day. Not only can they read books, but also try recipes and street signs as well as labels on food items to add a twist to nightly reading.

Why is reading at home so important? Take a look at this chart and see!



Sight words are also a very important part to student learning, especially reading. Sight words are words that are most commonly found when reading. In first grade, we expect students to have mastered the first 300 of Dr. Fry's sight words by the end of the year. You should have received a copy of this list at the beginning of the year, but it can also be found by visiting your Canvas Classroom.

We know this has been an adjustment and we appreciate all of your patience and understanding as we work together this year. Don't forget to check the Folders Schedule for pick-up and drop-off days so you can come on down and listen to KCES Radio!

Frequently Asked Questions

Q: How is this different from the spring?

A: Participation is very important and counts towards attendance for your students. Participation includes attending Google Meets, completing assignments, and communicating with the classroom teacher. Grades will be taken on assignments and put into Infinite Campus.

Q: Where can I see my child's grades?

A: Progress reports can be found on Infinite Campus under the Documents tab when grades are posted.