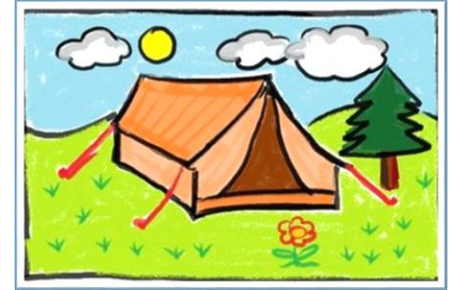


# Kay Carl Elementary School

5625 Corbett Street, Las Vegas, Nevada 89130

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## Welcome Preschool through Fifth!

We are pleased to welcome our preschool through fifth grade students and families who are participating in face-to-face instruction five days a week back to the building. Please make sure you have watched the updated pick up and drop off video on our website. It was also shared via ClassDojo.

## Thank You

Thank you for your support during our recent fundraisers. We raised \$400 from Raising Cane's and \$316.09 from Café Zupas. These monies will be used to provide food and other needed supplies for the animals.

## First Grade Feature

The First Grade team would like to welcome all of the families back to school on April 6! We are so excited to have you join us in the building for the rest of this school year. We have worked hard all year and have done amazing things together. We are looking forward to the amazing things yet to come! At this point in the year, students should almost be at their goal of reading 300 or more sight words and be able to add and subtract fluently within 20. Students should also be familiar with the 120 chart as they are expected to count and skip-count by 2s, 5s, and 10s, within the numbers 1-120. We will begin our spring benchmark testing the week of April 26 and it will continue for approximately 2-3 weeks. See you real soon Champions!

## Fun at Home

Try one or more of these activities to bring your family closer together and perhaps enjoy a few laughs:

- Explore a new park or hiking trail.
- Go fishing.
- Write poetry.
- Go on a picnic.
- Learn something new.



## Upcoming Events

## April 6

Face-to-Face Instruction begins

**April 13**

SOT Meeting via Zoom

**April 20**

Chipotle Fundraiser Night 4-8 p.m.

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## Wilderness Wednesday Stats!

We are pleased to announce that we had **4,529** interactions during Wilderness Wednesday from September through March!



## Habit 8: Find Your Voice and Inspire Others to Find Theirs

I have found something that I am good at and really like doing. I am proud, but do not boast. Instead, I use my expertise to help and inspire others.

**Suggested Activity:** As a family discuss what each individual is good at. Set up a time where each family member can share what they are good at and explain how they contribute to the family as a whole. Also, each family member can teach the family something new.

**Please** let us know how your family is performing **Habit 8** at home by sending a **Class Dojo message** to **Mrs. Polito** that includes the following:

- Brief summary stating how your family is working on the Habit
- Student(s) Name
- Teacher(s) Name

**Family entries may be shared and showcased on the following:**

- Kay Carl's Website
- Class Dojo Stories
- Kay Carl Facebook Page

**Thank you and we can't wait to hear from your family!**

### Counselor Corner



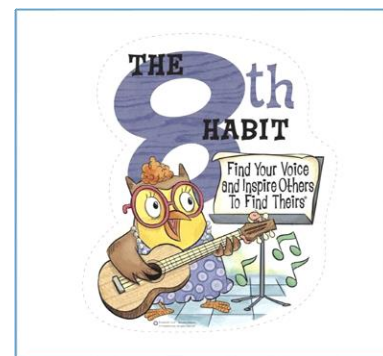
#### Give your child the time and space to think critically

Critical thinking—the ability to go beyond basic knowledge and consider “the bigger picture”—is a crucial skill for school success. The better students are able to think critically, the more deeply they will grasp new concepts and ideas. To promote these skills:

- **Let your child figure things out.** Resist the urge to solve every problem. Instead, give her time to work through problems herself. If she's forgotten how to do an assignment, don't offer to email the teacher. Instead, ask, “How could you find out?” Can she call a classmate? Look over a previous assignment for clues? Give her space to come up with a plan.
- **Discuss current events.** Is there a news story that might interest her? Print out an article and chat about it over dinner. Find out what she thinks about the issue, but don't stop there. Once she's shared her opinion, press her a bit. “I can see how you feel about this. But why do you think other people might feel differently?”
- **Encourage reflection.** Once your child completes a big project for school, talk about it. Ask her, “How difficult was it to finish? What did you learn about how to do projects? Regardless of how the project went, reflecting on the process will help her hone her critical-thinking skills.

#### Teach your child how to be conscientious

Conscientiousness is a student's ability to set and meet goals, make informed choices, and understand his responsibility to others.



### News You Can Use

#### Breakfast Pick-up

Please visit the nearest middle or high school to ask about their operating hours. Breakfast and lunch will be in one bag and is available for all children in your household aged two to 18 through June 30 for **free**. \*\*Extra meals will be provided on Fridays beginning October 9. Each child will receive **three breakfasts and three lunches on Fridays** to cover the weekend. Check [ccsd.nutrislice.com](http://ccsd.nutrislice.com) to find the nearest serving location and time to your home address.

#### Five Daily Questions to Ask

1. New cough?
2. New shortness of breath?
3. Fever, chills, vomiting, repeated shaking, muscle pain, nausea, diarrhea, sore throat, increasing congestion or runny nose, new loss of taste or smell?
4. Close contact with someone confirmed COVID-19 positive?
5. Student confirmed COVID-19 positive in the last 10 days?

If the answer to any of these questions is yes, please keep your student at home.

While this trait should naturally develop as your child grows, studies show there's an easy activity that can hone it. And believe it or not, it's schoolwork! Here's how to help your child strengthen conscientiousness with his assignments:

- Remind him not to rush. He should take his time and complete tasks carefully.
- Ask him to check his work. Once your child finishes an assignment, have him spend a few minutes going back over it to confirm that his answers are correct.
- Cheer him on. Is that art project challenging your child? Has he had enough of that book report? Encourage him to keep at it and not give up! Conscientious students meet their obligations and deadlines even when the going gets tough.

Source: R. Göllner and others, "Is doing your homework associated with becoming more conscientious?" Journal of Research in Personality, Elsevier Inc.



### Six ways chores can help your child become more responsible

It's a fact: Responsible children do better in school. And they grow up to become productive, responsible adults. One of the most effective ways to help children develop responsibility is through family chores. Chores help your child:

1. Build school skills. Learning how to follow directions and complete chores correctly gives your child practice for following directions when taking tests.
2. Feel like she is needed. Let's face it—this is something everyone needs. So be sure to recognize your child's contribution. "Elena unloaded the dishwasher this afternoon, so cleaning up after dinner tonight will be much faster!"
3. Develop planning and time management skills. Figuring out when to complete chores helps your child learn how to prioritize tasks and plan her time.
4. Feel a sense of investment. A child who has swept the floor is less likely to track in mud from outdoors.
5. Take pride in her work. This feeling of satisfaction can carry over to times when she faces a daunting task for school, like finishing a long-term project.
6. Learn basic life skills. Before your child leaves home, she should know things like how to prepare simple meals, care for her clothes and take out the garbage. The sooner she learns these lessons, the more prepared she will be for the future.

### Are you setting an example of respect?

Children learn about respect from watching their parents. Are you modeling the behavior you want your child to have—so that he will respect you, himself, his teachers and others? Answer yes or no to the questions below to find out:



- \_\_\_ 1. Do you treat your child and others with kindness and honesty?
- \_\_\_ 2. Do you admit mistakes when you make them, apologize for them and try to fix them?
- \_\_\_ 3. Do you listen attentively to your child when he is speaking to you? If you aren't able to listen right then, do you schedule a time to talk later?
- \_\_\_ 4. Do you maintain self-control and find healthy ways to vent your anger—rather than taking your frustrations out on your child?
- \_\_\_ 5. Do you enforce household rules and the consequences for breaking them fairly and consistently?

## How well are you doing?

If most of your answers are yes, you are modeling a respectful life for your child. For no answers, try those suggestions.

Mrs. Polito will be conducting lessons as Humanities in the 6-day Specials Rotation. Please feel free to contact Mrs. Polito with any questions that you may have about the lessons or if there is anything she can do to assist you and your child on Class Dojo or at 799-6650 ext. 4301.



## STEM Scoop

For Semester Two, we have been working on the states of matter, physical vs. chemical changes, and studying about weather. Next, we will be learning about the topic of life science where we will delve into the world of plants and animals. We will be researching and discussing producers and consumers, food chains and food webs, and the importance of each part of an ecosystem.

Just a reminder for those continuing with virtual learning- for each STEM session, the students will be able to find their grade level STEM page using their classroom teacher's page. Once they are on the STEM page, they will have a list of three things to do: 1- Watch the Teacher Connection Video, 2- Watch the Video Lesson, and 3- Complete the Assignment/Activity. The Teacher Connection Video will always include a message from me that will assist students with completing that week's task and explaining how to turn in assignments.

If you ever have any questions or concerns about STEM, please do not hesitate to email me at [colink@nv.ccsd.net](mailto:colink@nv.ccsd.net) or send me a message on Class Dojo.

## Second Grade Spread

Second semester has been filled with learning new skills and strategies. In math, the students have learned to solve one- and two-step word problems, as well as read and understand bar and picture graphs. Social studies focus on Black History Month, Dr. King, and the presidents. Health was all about the human body and how to take care of it. Reading focused on ways to better understand nonfiction text by using context clues, text features, and the author's purpose. Writing featured learning to state and support an opinion. For the last three weeks, we have studied how to read and write many types of poetry. There are many aspiring poets in second grade as shown by their poetry below.

I once had had a brother named Kai He walked around wearing a tie He fell down on the floor And cried, "I want more" So I gave him a piece of my pie By: Sava Teacher: Ms. Canfield	There was a girl named Isabella She was bringing a red umbrella Her sister said, let's go! Before the sunshine glow Because we need a refreshing Cola By: Julianna Teacher: Ms. Mendez	Bunny furry cuddly hopping playing sleeping fun to be with Rabbit By: Luke Teacher: Ms. Theobald
Spiders are insects They like to climb house buildings They are so angry By: Dustin Teacher: Mr. Reinhard	Broken Bus and buzzing bees Bat the ball To brave Batman By: Sullivan Teacher: Ms. Bartolotta	Little Luke He likes to laugh And lick lollipops By: Sofia Teacher: Ms. Kirschner